

	Monday (15-04)	Tuesday (16-04)	Wednesday (17-04)
09:00		Skill Daan Dronkers	About the mathematics that is done to us Jean-Francois Maheux
09:30		Embodied instrumentation case study in trigonometry Rosa Alberto	"What is it to do mathematics?" Reflections Jerome Proulx
10:00		On the (In)dispensability of Action Types Alexandra Kuncova	Mathematics as/is an activity Jerome Proulx & Jean-Francois Maheux
10:15	<i>Registration (downstairs)</i>		
10:30	Opening Arthur Bakker	<i>Break (room 1.05)</i>	<i>Break (room 1.05)</i>
10:45	Moving Perception Forward in Learning Sciences Discourse Dor Abrahamson (University of California, Berkeley)	Pregnant Moments in the Course of Things Alfred Nordmann (Institut für Philosophie, Technische Universität Darmstadt)	Realist but speculative: Metamorphic concepts and mathematical response-ability Elizabeth de Freitas (Manchester Metropolitan University)
12:15	<i>Lunch (room 0.05 downstairs)</i>	<i>Lunch (room 1.05)</i>	<i>Lunch (room 0.05 downstairs)</i>
13:15	The roots of mathematical abilities Karim Zahidi (University of Antwerp)	Some Perspectives on Mathematical Ability Valentin Goranko (Stockholm University, Sweden)	Mathematics cognition and the return of the body Luis Radford (Laurentian University)
14:45	<i>Break (room 1.05)</i>	<i>Break (room 1.05)</i>	<i>Break (room 1.05)</i>
15:00	A contextual approach to explanatory proofs Joachim Frans	Students construct geometrical knowledge using their body Anatoli Kouropatov	Integrating the hand into mathematics: folding and braiding as a case study Michael Friedman
15:40	Mathematics from a linguistic perspective Jos Tellings	Knowing When: The Circle Eva Knoll	Rhythm and Ordinal Counting Ricardo Nemirovsky (Manchester Metropolitan University)
16:20	Tools for thinking: 3D icons for argumentation Menno van Calcar & Floris Velema	When does sensory-motor experience become mathematical? Anna Shvarts	
16:45			<i>Closing</i>
17:00	<i>Drinks (downstairs)</i>	<i>Speakers' Dinner</i>	