

	Monday (15-04)	Tuesday (16-04)	Wednesday (17-04)
09:00		TBA Rosa Alberto	About the mathematics that is done to us Jean-Francois Maheux
09:30		TBA Daan Dronkers	Mathematics as/is an activity: from ability to enacting Jerome Proulx
10:00		TBA	What is it to do math?
10:15	<i>Registration</i>	Alexandra Kuncova	Jerome Proulx & Jean-Francois Maheux
10:30	Opening Arthur Bakker	<i>Break (15 min)</i>	<i>Break (15 min)</i>
10:45	Moving Perception Forward in the Learning Sciences Agenda Dor Abrahamson (University of California, Berkeley)	TBA Alfred Nordmann (Institut für Philosophie, Technische Universität Darmstadt)	TBA Elizabeth de Freitas (Manchester Metropolitan University)
12:15	<i>Lunch (60 min)</i>	<i>Lunch (60 min)</i>	<i>Lunch (60 min)</i>
13:15	TBA Karim Zahidi (University of Antwerp)	TBA Valentin Goranko (Stockholm University, Sweden)	TBA Luis Radford (Laurentian University)
14:45	<i>Break (15 min)</i>	<i>Break (15 min)</i>	<i>Break (15 min)</i>
15:00	An activity based approach to explanatory proofs Frans Joachim	Mathematics from a linguistic perspective Jos Tellings	When does sensory-motor experience become mathematical? Anna Shvarts
15:40	Tools for thinking: 3D icons for argumentation Menno van Calcar & Floris Velema	Integrating the hand into mathematics: folding and braiding Michael Friedman	TBA Ricardo Nemirovsky (Manchester Metropolitan University)
16:20	'Knowing When': the Circle Eva Knoll	Students construct geometrical knowledge using their body Anatoli Kouropatov	
16:45			<i>Closing</i>
17:00	<i>Drinks</i>	<i>Speakers' Dinner</i>	